

CHRISTY HEACOCK, PhD
Educator and Research Psychologist

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EDUCATION

Doctor of Philosophy in Psychology (November 2017)

Walden University; Minneapolis, Minnesota
Specialization: Research Psychology (GPA – 4.0)
Dissertation: The Experience of Forgiveness in Adults with Different Sacred Belief Systems

Master of Education (December 1999)

South Dakota State University; Brookings, South Dakota
Major: Curriculum and Instruction (GPA – 4.0)
Thesis: Teacher as Educational and Classroom Leader and Change Agent
Research: The Relationship between Academic Expectations and Academic Achievement

Bachelor of Science (May 1978)

University of South Dakota; Vermillion, South Dakota
Major: Political Science (GPA - 3.86)
Minors: Math and Social Sciences

ADULT AND YOUTH TEACHING EXPERIENCE

University Adjunct	Community	High School
Psychology	Forgiveness	AP Psychology
Sociology	Humility	Sociology
Human Relations	World Religions, Wisdom Traditions	World History
Organizational Behavior	Respecting Ethnic and Cultural Diversity	Advanced Algebra and Algebra I
Religion and Life	Dyslexia, Learning Differences	Human Relations
Child Development	Adult Basic Education	Applied Math
Critical Thinking and Problem Solving	English Language Learning	American Government, American History
Statistics	Strengthening Your Stepfamily	Economics
World Religions, Wisdom Traditions	Parenting Under Stress	Personal Integrated Learning Plans

CERTIFICATIONS

- **South Dakota Teaching Certificate**
- **ProLiteracy Certified Tutor and Tutor Trainer for Adult Literacy**

TEACHING EXPERIENCE

Adjunct College Instructor (September 1998 – May 2004; November 2015 – July 2017)

Augustana University; Sioux Falls, SD (November 2015 – July 2017)

- Developed curriculum and taught: World Religions, Wisdom Traditions; Critical Thinking and Civil Discourse
- Classes held in collaboration with Rapid City Area Schools – offered to teachers in the Rapid City Area School District as well as educators and interested persons in the surrounding area

National American University; Rapid City, SD (September 1998-August 2002)

- Developed lesson plans plus assessment tools, and taught General Psychology, Critical Thinking and Problem Solving, Statistics, Human Relations, Child Growth and Development, Sociology, Organizational Behavior, Religion and Life
- Taught on-line psychology class and provided independent study for statistics students

South Dakota School of Mines & Technology; Rapid City, SD (September 2001-May 2004)

- Developed curriculum plus assessment tools, and taught General Psychology
- Participated in curriculum planning and educational assessment committee meetings

Western Dakota Technical Institute; Rapid City, SD (September 2000 – Dec. 2001)

- Developed lesson plans and taught Algebra and Basic Math

High School Teacher (September 2003 – May 2012; September 1995 - May 1998)

Stevens High School; Rapid City, SD (September 2003 – May 2012)

- Developed lesson plans, syllabi, and assessment tools for Advanced Placement Psychology, Sociology, World History, Advanced Algebra, Algebra I
- Advanced Placement (AP) Psychology scores were significantly above national average all four years the class was taught
- Differentiated lesson plans based on needs of students
- Communicated with parents through conferences, email, and phone calls; maintained excellent relationships with parents
- Social Studies Department Chairperson (2010-2012). Facilitated communication within the department and acted as liaison for the department with administration. Planned and managed department budget. Worked with administration and staff on scheduling.
- Served on National Honor Society Selection Committee
- Served as Respecting Ethnic and Cultural Heritage (REACH) Trainer with and for colleagues

Rapid City Academy High School; Rapid City, SD (September 1995 - May 1998)

- Developed curriculum plus assessment tools, and taught Algebra, Applied Math, American Government, and Human Relations for students who had not been successful in a traditional school setting
- Developed and applied integrated curriculum and personal learning plans for senior students who had not been previously successful in high school
- Utilized innovative methods to combine courses such as computer technology, English, and government that allowed students to achieve goals and attain new skills
- Established cooperative group environment in which students felt valued and motivated

ADDITIONAL PROFESSIONAL EXPERIENCE

Program Coordinator for Civil Discourse Project (October 2013- February 2016)

Rapid City Area Schools (RCAS), Rapid City, SD

- Coordinated grant that provided resources and assistance to RCAS staff who conducted projects that aided students in respectful communication, critical thinking, and understanding different perspectives and cultures
- Wrote reports and responsible for budgeting and allocation of funding

Constituent Service Representative (August 1989 - June 1995)

United States Senator Tom Daschle; Rapid City, SD

- Assisted constituents in problem solving involving governmental issues
- Acted as liaison between constituents and governmental agencies

Program Coordinator (January 1986 - June 1989)

Positive Parent Network; Rapid City, SD

- Coordinated the program “Phone Friend” for children home alone after school. Trained and supervised program volunteers. Wrote grants and prepared reports and budgets.
- Facilitated a “Parents Under Stress” support group, a teen-parent support group, and a “Strengthening Your Stepfamily” class

Community Services Program Coordinator (September 1979 - June 1981)

Southeastern Human Development; Sioux Falls, SD

- Assisted low-income persons by initiating, organizing and promoting projects including the community food salvage bank, a craft cooperative, community gardens, children’s summer nutrition programs, plus advocacy and information activities
- Hired and supervised community services staff of ten

COMMUNITY INVOLVEMENT

President, Board Member, Tutor Trainer, and Tutor (January 1984 – Present)

Literacy Council of the Black Hills; Rapid City, SD

- President of volunteer-based organization from November 2012 – December 2016. Led organization, supervised program coordinator, wrote grants, designed promotional materials, made presentations, established collaborative relationships with complementary service organizations. Planned, organized, and conducted literacy tutor-training workshops. Tutored adults and teens in basic reading, writing, and math and English language learners in speaking and listening skills.
- **Board member Journey Museum and Learning Center** (January 2014 – Present, became board chair in January 2020)
- **American Association of University Women**
- **American Psychological Association**
- **Canyon Lake United Methodist Church** (volunteer musician and lay leader)

RECOGNITION AND HONORS

- Nominated for Black Hills Area Spirit of Volunteerism Award (May 2017)
- Honored as Teacher of Excellence (Rapid City Area Schools, 2012)
- Nominated for Teacher of Distinction (Rapid City Stevens High School, 2012)
- Nominated for Instructor of the Quarter (Multiple Times, National American University)
- Service Award (Received three times, Literacy Council of the Black Hills)